

Name: _____

Author's Purpose Worksheet

Directions: Read the descriptions of each item and determine the author's main purpose (to entertain, persuade, or inform). Then, in a sentence or two, explain your answer.

1. A one page printout showing how to put together a coffee table that came in a box

Author's Purpose: _____

Explain Your Answer:
Write a sentence or two.

2. A speech in which a student promises daily pizza rations if he is elected class president

Author's Purpose: _____

Explain Your Answer:
Write a sentence or two.

3. A picture book about a dog that gets lost on a family vacation and has to find his way home

Author's Purpose: _____

Explain Your Answer:
Write a sentence or two.

4. A timeline showing important events from the American Civil War

Author's Purpose: _____

Explain Your Answer:
Write a sentence or two.

5. An internet ad banner telling you to click it for a free iPhone

Author's Purpose: _____

Explain Your Answer:
Write a sentence or two.

Name: _____

Identifying Narrative Perspective

Directions: Read the following passages and determine the narrative perspective, then explain how you were able to identify the point of view- if the passage is third person, explain which character's thoughts are revealed.

Narrative Perspective (point of view): first-person, second-person, third-person objective, third-person limited, third-person omniscient.

1. Sideways Stories from Wayside School by Louis Sachar

Leslie sat in front of Paul. She had two long, brown pigtails that reached all the way down to her waist. Paul saw those pigtails, and a terrible urge came over him. He wanted to pull a pigtail. He wanted to wrap his fist around it, feel the hair between his fingers, and just yank. He thought it would be fun to tie the pigtails together, or better yet, tie them to her chair. But most of all, he just wanted to pull one.

Narrative Perspective: _____

If it is third-person, which character's thoughts are revealed? _____

2. Irritation to the Game by Monica Hughes

And we scrounged. Next to *survival*, *scrounge* was probably the most important word in our new vocabulary. We found a store that was throwing out water-damaged mattresses. Getting them home was a problem, since we had to make two trips, leaving Brad and Katie, armed with sticks to guard over the remained. I truly expected them to be challenged by some gang boss, but they said that the only person who came by was a scrawny little rat of a girl living alone. We let her have one of the mattresses.

Narrative Perspective: _____

If it is third-person, which character's thoughts are revealed? _____

3. Tuck Everlasting by Natalie Babbitt

At dawn, Mae Tuck set out on her horse for the wood at the edge of the village of Treegap. She was going there, as she did once every ten years, to meet her two sons, Miles and Jesse, and she was feeling at ease. At noon time, Winnie Foster, whose family owned the Treegap wood, lost her patience at last and decided to think about running away.

Narrative Perspective: _____

If it is third-person, which character's thoughts are revealed? _____

Name _____

Date _____

MAKING PREDICTIONS

Directions:

USE INFORMATION YOU ALREADY KNOW AND WHAT THE AUTHOR IS TELLING YOU TO MAKE A PREDICTION. A PREDICTION IS WHAT YOU THINK WILL HAPPEN.

1. Jessie and Freddie put on their snow suits. They got their hats, boots, and scarves. They went outside and began to roll the snow in three large balls. They put the largest ball on the bottom and stacked the snow balls on top of each other. They went to look for two sticks.

MAKE A PREDICTION:

2. Sara and her Mother drove to the computer store. Sara had her money she had received for Christmas and the money she had saved. She waited a long time for this day. Finally, she would be able to look up all the things she needed for school on a computer and email her friends.

MAKE A PREDICTION:

3. The storm began suddenly. The lightening lit up the sky and the thunder roared loudly. The electricity was blinking on and off quickly.

MAKE A PREDICTION:

Grandma's Diary

Last weekend, I went to go visit my Grandma. She lives far away, so I don't get to see her very often. I was very excited to see her. When we arrived at her house, I jumped out of the car and ran as fast as I could. Grandma was waiting for me. She caught me as I jumped into her arms. "I missed you!" we both yelled at the same time. Then we started laughing. "Come into the house. I have a special treat for you," Grandma said.

My Grandma gave me some chocolate chip cookies and showed me a book she had found in her closet. "What's this?" I asked. "This is the diary that I kept when I was about your age. I wrote all sorts of things in this diary. I wrote about my friends, getting into trouble, school, and even boys I liked." "Ooooh Grandma! You liked boys?" Grandma just laughed and told me I could read her diary if I wanted to see what she was like as a fourth grader.

I settled onto the couch to begin reading. I opened to the middle of the diary. The date said November 15. Grandma had written about how she had gotten in trouble for falling asleep in class. Grandma was worried that her teacher would tell her parents, and then she would get in really big trouble. "Grandma, did you get in trouble for falling asleep in class?" "Oh, I don't remember, but probably." It seemed strange to me that Grandma was once a fourth grader who sometimes got in trouble.

I flipped to another page. The date on the page was February 2. Grandma wrote of how her teacher made them learn about Groundhog Day. Grandma wrote an essay that she read in front of the whole class. "Maybe I'll be a writer one day." "Grandma, did you ever try to be a writer?" "No, sweetie. I met your grandfather and got married." "Maybe I will be a writer one day," I thought.

I flipped through the diary until I came to an interesting page. This one had sad faces drawn all around the edges. It was dated September 5. It was about the first day of school in fourth grade. Grandma's best friend made fun of her in front of the whole class, and Grandma had run crying out of her classroom. Grandma cries?

I put the book down and went into the kitchen to give Grandma a hug. "I love you, Grandma!"

Which event actually occurred first?

- A. The girl went to visit her grandmother.
- B. The girl gave her grandmother a hug.
- C. Grandma's friend made her cry.
- D. Grandma got in trouble for falling asleep in class.

How do you know? What evidence from the text supports your answer?

Name: _____

Identifying Theme

Directions: Determine what the theme is for each story and explain your answer. Remember, a theme is a lesson or message in the story. Write in complete sentences.

1. Katie Clean invited Messy Missy to her house to work on their biology project, but Katie Clean had no idea what a visit from Messy Missy entailed. First of all, it was raining and Messy Missy neither bothered to take her boots off nor thoroughly wiped them on the doormat. Then Messy Missy ate a bag of hot chips on Katie Clean's white bedspread without asking, and Messy Missy is a sloppy eater, so hot chip powder got all over the bedspread. Katie Clean tried to be polite and ignore Messy Missy's sloppy behavior, but then Messy Missy threw her chip wrapper on the floor. Offended, Katie Clean pretended that she was sick and asked Messy Missy to leave. The next day Katie Clean asked the teacher if she could work by herself. After explaining her situation, the teacher allowed Katie to work alone. Messy Missy would have finished the assignment by herself, but she spilled grape soda all over her assignment.

What is the theme of the story? _____

What happens in the story that leads you to believe this? _____

2. Money Mark was born rich. He never had to work a day in his life and he got everything handed to him on a silver platter. When he was six, Money Mark wanted to go to a basketball game. His father paid the starting five of the Bulls and Celtics to play a private game of Nerf-ball in Money Mark's bedroom. When Money Mark turned thirteen, he wanted to start a band. His father hired the Rolling Stones to play with him every Saturday at the family's private concert hall, though his family was never there. By the time he was twenty-one, Money Mark was bored with life. He was surrounded by a bunch of possessions that he didn't appreciate and Money Mark could find nothing new or exciting in his life. Despite his vast wealth, Money Mark never found happiness. Penny Petal was born poor. Her family hardly had anything to eat, but they loved each other. Penny Petal appreciated every thing she got. When she was six, her father walked her around the United Center before the Bulls played the Celtics. She was excited by the crazy fans and feeling in the air. She looked forward to the day that she could see a real game. When she was thirteen, she learned to play the buckets. She was an extremely talented musician, a natural percussionist, and everyone on the block loved the rhythms that poured from her palms. By the time she was twenty-one, Penny was a successful businesswoman. Now she had everything that she had ever dreamed of and she truly loved to share her wealth and happiness with her family who supported her through all of the hard times.

What is the theme of the story? _____

What happens in the story that leads you to believe this? _____

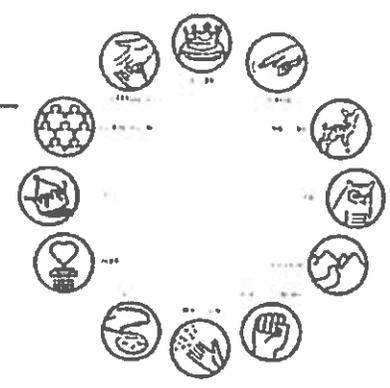
can be a → character, theme, symbol, or setting.

Name: _____ Period: _____

Multicultural Literature: Archetypes & Identity

An archetype is a typical character, action or situation that represents universal patterns of human nature.

- o Are universal forms that channel experiences and emotions, resulting in recognizable and typical patterns of behaviour with certain probable outcomes.
- o Can be recognized in image and emotion.
- o Re-appear in stories across time and cultures.
- o Have universal qualities
 - Universal qualities means: _____



Why are archetypes important? Life is definitely complex and confusing. As we attempt to find our own identity, struggle with social interactions, and grapple with moral issues, identifying recognizable patterns of behaviour in others helps us understand ourselves.

What character from a movie, book, or story reminds you in some way of yourself? Why? _____

Part I: Many literary characters, journeys, and themes are widely known. Their qualities can often be matched to other characters across cultures. Match the allusion on the left with the quality on the right.

1. ____ Stop being a Queen (Snow White)
2. ____ He is a Scrooge
3. ____ He is a Robin Hood
4. ____ It is a true Cinderella story
5. ____ What a Romcol
6. ____ He attacks the situation like Frodo (LOTR)

- | |
|--|
| a. impulsive, a dreamer |
| b. jealous, tricky |
| c. curious, undertakes a journey, good |
| d. rags to riches, happy ending |
| e. stingy, mean |
| f. champion for the poor |

Part II: Record two examples for each archetype in the Example column. I have listed some Disney stories, movies, and characters/quests from Mythology to help you. You do NOT have to choose from this list.

Aladdin	Wizard of Oz	Toy Story	Joker	Donkey (Shrek)	Sauron (LOTR)	The Sirens	Calypso
The Sword and the Stone	Cinderella	Robin Hood	Hancock	Sleeping Beauty	A Bug's Life	Peter Pan	Yoda
Snow White & the Seven Dwarfs	Beauty and the Beast	Batman	Samwise Gamgee	The Ugly Duckling	Robin (Batman)	Shrek	Aragorn (LOTR)
Perseus outwits three sisters and kills Medusa	Frodo must destroy the ring	Alice v. the Queen of Hearts	Cinderella's fairy godmother	King Arthur must get the sword, Excalibur			

Archetype	Quality	Example
Hero	Conquers obstacles and saves the day; typically embarks on some quest, either physical or spiritual. The quality that makes a character truly heroic is his willingness to put others ahead of himself.	
Damsel in Distress	A vulnerable woman (usually beautiful and pure) who needs to be rescued by the hero; often used as a trap to ensnare the unsuspecting hero.	
Mother Figure	The archetypal mother figure doesn't have to literally be a mother. Role is to care for and guide her "family"; sometimes a spiritual leader, and usually receives love and respect from other characters.	
The Journey	The journey sends the Hero in search of some truth that will help save his kingdom/home	
Battle of Good & Evil	A battle between two primal forces. Mankind shows eternal optimism in the continual portrayal of good triumphing over evil despite great odds.	

Part III: With your group research the archetype that has been assigned to you. Create a poster that will teach the class about that archetype. Tell what it is, what its qualities are, and then include pictures of at least four other examples from well-known stories of your archetype. The class should clearly understand your archetype by the end of your presentation.

- | | | | |
|-------------|-------------------|--------------|---------------|
| 1. sidekick | 4. friendly beast | 7. devil | 10. the task |
| 2. villain | 5. outcast | 8. temptress | 11. the sage |
| 3. underdog | 6. mentor | 9. the quest | 12. the rebel |

Name _____
Class _____
Date _____

Universal Theme Worksheet

Directions: Choose a book or movie and complete the following organizer based on the events of the text you chose.

Story Title:
Author:

How the Main Character Changes:

How the Conflict is Resolved:

What the Title suggests:

Universal Theme:

Name: _____

Identifying Irony

Directions: Read the following examples of irony. Determine which of the three types of irony are being used and then explain your answer.

Dramatic irony – This occurs when the reader or audience understands more about the events of a story than a character.
Situational irony – This occurs when what actually happens is the opposite of what is expected or appropriate.
Verbal irony – A person or character says one thing but really means the opposite.

1. When Mr. Goodenwell saw his baby boy Vince for the first time, he swore that he'd do anything to protect the little guy. This was easy at first, when all Vince did was lie in a pillow and drink milk. But as little Vince grew bigger, he started walking. And once he started walking, he got into everything. He was becoming a serious threat to himself when Mr. Goodenwell, making good on his vow to protect his son, went to the store and bought \$150 worth of equipment to childproof his home. He put covers on the outlets, bumpers on the table corners, and a sliding lock on the toilet lid. But right as Mr. Goodenwell was adjusting the covers on the door knobs, Vince pulled the cap off an outlet and choked on it. Mr. Goodenwell found him just in time.

Which type of irony is used? _____

Explain your answer:

2. One bright and warm Easter morning, Timmy Holloway woke up to the smell of eggs, but not breakfast eggs, Easter eggs. That's right Timmy had a craving for Easter eggs, and today was the day to get them boy howdy. There was only one thing standing in his way, well two really: the Solomon brothers. The Solomon brothers got more eggs than Timmy every year because there were two of them and they counted their eggs as one. Timmy suspected that this was cheating but he couldn't articulate the notion. When Timmy got to the fair grounds, he clutched his Easter egg sack behind his back and approached the Solomon brothers. The taller one distracted Timmy while the shorter one snuck behind him, clipping the corner of Timmy's egg sack and making quite a big hole. Unfortunately, Timmy failed to notice this. When the whistle blew, Timmy was off. He was surprised to see the Solomon brothers behind him, since he was much faster than they, but he didn't mind. Timmy beat them to every egg, and raced on to the next, never noticing that his sack wasn't getting heavier. As he approached the end of the course, Timmy was elated that he was the first to finish. The Solomon brothers were right behind him. "Maybe next year, loser twins," Timmy chuckled, right before he noticed that his sack was empty.

Which type of irony is used? _____

Explain your answer:

3. Making friends isn't easy. Ask Juan Guerrero, who moved to New High School High three months ago but still eats lunch by himself. Nobody picks on him really, but they pretty much ignore him completely, at least since the incident. You see, Juan had his chance. We almost adopted him into our crew, the skaters, after Juan said he could skate. "Oh yeah?" asked my boy Romeo, "well, where's your