

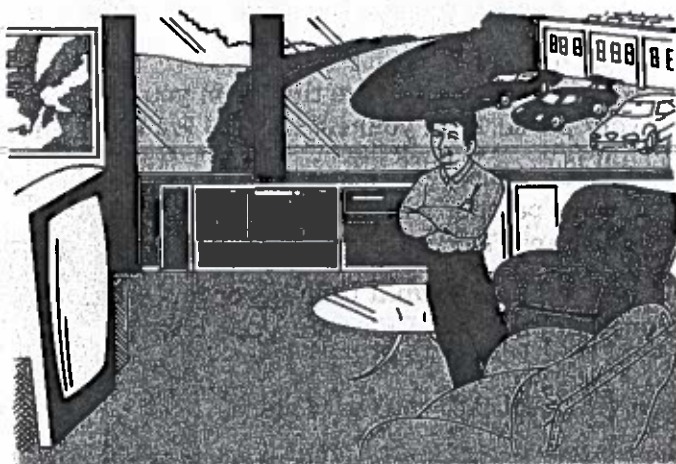
Demonstrative Pronouns— *This, That, These and Those*

Use *this, that, these, and those* with singular and plural nouns.

	Near	Far
Singular	This is my car.	That's my car.
Plural	These are my cars.	Those are my cars.



A Andrew won the lottery. Listen to him talk about his new house. Circle what you hear—*this is, that is, these are, or those are*.



1. (This is / That's / These are / Those are) my living room. It's beautiful.
2. (This is / That's / These are / Those are) my stereo. It's very expensive.
3. (This is / That's / These are / Those are) my CDs. I have 2000!
4. And (this is / that's / these are / those are) my TV. It's very big.
5. Let's go into the kitchen. (This is / That's / These are / Those are) my favorite room.
6. (This is / That's / These are / Those are) my new chairs. They're comfortable.
7. (This is / That's / These are / Those are) my bedroom. It's very big.
8. (This is / That's / These are / Those are) my brother's bedroom. He lives with me.
9. Look outside. (This is / That's / These are / Those are) my three cars.
10. And (this is / that's / these are / those are) my garden. Do you like my house?

B Read Andrew's sentences. Complete the chart. Check (✓) two lines for every sentence.

Andrew says:	Close To	Far From	Singular	Plural
1. <i>These are my watches.</i>	✓			✓
2. <i>That's my swimming pool.</i>				
3. <i>This is my boat.</i>				
4. <i>Those are my computers.</i>				
5. <i>That's my big TV.</i>				
6. <i>These are my DVDs.</i>				
7. <i>This is my garden.</i>				
8. <i>Those are my motorcycles.</i>				

C What's in the bag? Take turns with a partner. Put five things into a bag. Tell your partner to close his or her eyes, take things out of the bag, and say what they are.

One student: This is a(n) OR

These are

The other student: Yes, you're right. OR

No, you're wrong. Try again.



D What's on the teacher's desk? Put one or two things on your teacher's desk. Your teacher will point to different things on the desk. When your teacher calls on you, say, "That's a(n) " OR "Those are "

Viking Way ESOL Work Feb. 17-20

This, That, These, and Those

Yes-No Questions with Short Answers

Possessive Adjectives (*my, your, his, her*)

Use <i>this, that, these, or those</i> to ask a question about a singular or plural noun.		
Statement:	That is your book.	
Yes-No Question:	Is that your book?	
Questions	Short Answers (Use <i>it</i> or <i>they</i> in your answers.)	
	Affirmative	Negative
Is this your book? Is that your book?	Yes, it is.	No, it isn't. OR No, it's not.
Are these your books? Are those your books?	Yes, they are.	No, they aren't. OR No, they're not.



A Bill, Will, and Phil are roommates. They are cleaning their room. Underline the questions with *this, that, these, and those*. Listen to the conversation. Then practice the conversation with two partners.



Bill: Will, is this your CD?

Will: Yes, it is! It's great! Let's listen to it now.

Bill: OK. Hey, Phil! Is that your clock under the bed?

Phil: No, it isn't. My clock is on the table.

Will: Oh, that's my clock under the bed.

Bill: Why is it under the bed?

Will: I don't know.

Phil: Hey, Bill—are these your keys?

Bill: Yes, they are! Thanks! Are those your socks, Phil?

Phil: No, they're not. They're very dirty. Hey, Will! That's my toothbrush!

Will: Oh, sorry. But it's dirty. This room is a mess!

B Change these statements into Yes-No questions.

1. This is your CD.
2. These are my socks.
3. That's his shirt.
4. Those are my shoes.
5. This is my watch.
6. That's her TV.
7. These are your keys.
8. Those are her keys.

Is this your CD?

C Bill, Will, and Phil did their laundry together. Read their conversation. Cross out the mistakes in the questions. Make corrections.

Is this
Bill: ~~This is~~ your shirt, Phil?

Phil: Yes, it is. These are your socks?

Bill: No, they aren't.

Phil: Will, these are your socks?

Will: Yes, they are. And those are my jeans.

Phil: No, they're *my* jeans!

Will: Oh, you're right. That is my shirt?

Bill: Yes, it is. These are your shorts?

Phil: No, they aren't. Those are *my* shorts.



D Work in a group of four. Three students will each put two things into a bag. The fourth student will take things out of the bag and ask the other students questions. Put new things in the bag and take turns being the fourth student.

EXAMPLES: A: Is this your pen, Mario?

B: Yes, it is.

A: Are these your keys, Kim?

B: No, they aren't.

This, That, These, and Those

Questions with What

Use *what* to ask a question about a singular or plural noun.

Statement:

That is a telephone.

Yes-No Question:

Is that a telephone?

What Question:

What is that?

Questions

Answers

(Use *it* or *they* in your answers.)

What is (What's) *this*?

It's a telephone.

What is (What's) *that*?

It's a telephone.

What are *these*?

They're telephones.

What are *those*?

They're telephones.

AUDIO



A Mr. Van Winkle slept for 200 years. Lydia is showing him things we use today. Listen to the conversation. Fill in the blanks with *this*, *that*, *these*, or *those*. Practice the conversation with a partner.



Mr. Van Winkle: What's this ?

Lydia: It's an MP3 player.

Mr. Van Winkle: What's an MP3 player?

Lydia: It's a machine. It plays music.

Mr. Van Winkle: OK. And what's ?

Lydia: It's a TV.

Mr. Van Winkle: What are ?

Lydia: Over there? Oh, they're computers.

Mr. Van Winkle: And what are ?

Lydia: They're headphones. You use them with an MP3 player. Try them.

Mr. Van Winkle: Hmmm. Very nice!

Lydia: I'll buy an MP3 player for you. It's a present!

B Look at the pictures. Write questions and answers.

1.



Q: What's this?

A: It's a telephone.

2.



Q: _____

A: _____

3.



Q: _____

A: _____ stereos.

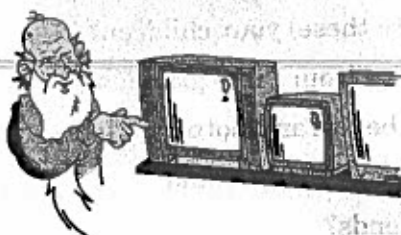
4.



Q: _____

A: _____

5.



Q: _____

A: _____ TVs.

6.



Q: _____

A: _____

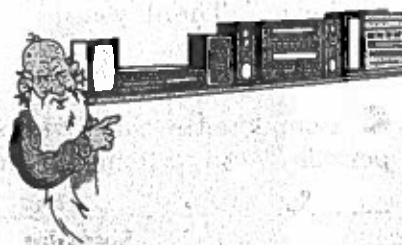
7.



Q: _____

A: _____

8.



Q: _____

A: _____

C Work with a partner. Take turns being Mr. Van Winkle and Lydia. Ask and answer six questions about things in your classroom. Use *What's this/that?* and *What are these/those?* When you finish, write your conversations.

EXAMPLE: Mr. Van Winkle: What's this?

Lydia: It's a notebook.