

English for SOL
Viking Way Work
Week of November 10th

1. Complete the Vocabulary Development (pg. 60).
2. Complete the Grammar worksheet (pg. 61).
3. Complete the Grammar Expansion worksheet (pg. 63).
4. Complete the Grammar Expansion worksheet (pg. 64).
5. Begin working on your writing assignment (pg. 65).

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Vocabulary Development

Use with student book page 49.

Word Origins: Greek Roots

Look at these Greek roots and their meanings. Use the roots to figure out the meaning of the words below. Then match each word with the correct picture.

Greek Root	Meaning	Greek Root	Meaning	Greek Root	Meaning
bio	life	meter	measure	cent	hundred
graph	write	cycle	wheel	phone	sound
ology	study of	micro	small	scope	see
		tele	far	thermo	heat

A. Answer these questions. Use one or more Greek roots in each answer. Check a dictionary to determine the exact spellings.

Example: What device helps you see small things.

A microscope

1. What is something that measures heat?

A _____

2. What is the study of music?

A _____

3. What is the study of living things?

A _____

4. What device sends sound to far places?

A _____

5. What is the study of handwriting?

A _____

6. What is like a bicycle but has only one wheel?

A _____

(Hint: *uni* = one)

B. Look up some Greek roots in a dictionary. Find some other words with these roots. Write each word along with its meaning.

Example: tricycle three wheels

1. _____

2. _____

3. _____

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Grammar

Use with student book page 50.

The Simple Present Tense

Simple Present Tense	
subject	verb
I	work.
He / She / It	works.
You / We / They	work.

1. When the subject is **he, she, or it**, add an **s** to the verb. (work / works)
2. When the verb ends in **ss, sh, ch, x, or z**, add **es**. (wash / washes)
3. When the verb ends in consonant + **y**, change **y** to **i** and add **es**. (cry / cries)

A. Check each sentence that contains a simple present tense verb.Example: ☒ They live in Portland.

1. ☐ I walked home yesterday.
2. ☐ Susan cleans her room every Saturday.
3. ☐ We run really fast.
4. ☐ They are doing homework.
5. ☐ I wait for the bus at the corner.

B. Complete each sentence. Use the correct form of the verb in parentheses.Example: Ming draws beautiful pictures. (draw)

1. We _____ soccer on Saturday. (play)
2. John _____ in the evening. (study)
3. I _____ near the school. (live)
4. The sun _____ every day. (shine)
5. Mother _____ dinner most nights. (cook)

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Grammar Expansion**Yes/No Questions in the Simple Present Tense**

Use **do** or **does** + the base form of the verb to make questions in the simple present tense.

do or does	subject	base verb	
Do	I	run	fast?
Does	he / she / it		
Do	you / we / they		

A. Unscramble the words and phrases to make questions.

Example: like / you / do / video games

Do you like video games?

1. your teacher / give / a lot of homework / does

2. do / learn quickly / the students

3. you and your sister / watch / television at night / do

4. I / do / a haircut / need

5. does / work / your telephone

B. Fill in the blanks with **do or **does**.**

Example: Do you hear that funny noise?

1. _____ your older brother have a car?

2. _____ the soccer players need some water?

3. _____ your father work on weekends?

4. _____ Ms. Diaz give difficult tests?

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Grammar Expansion**Negative Statements in the Simple Present Tense**

Use **do not** or **does not** + the base form of the verb to make negative statements in the simple present tense,

subject	does not or do not	base verb	
I	do not	like	loud music.
She / He / It	does not		
We / You / They	do not		

A. Complete the sentences with **do not or **does not**.**

Example: I do not eat fried food very often.

- My brother and I _____ enjoy playing video games.
- Sara _____ go to the movies very often.
- Our teachers _____ want us to fail.
- Our neighborhood _____ have a swimming pool.
- This ice cream _____ taste very good.

B. Rewrite these positive statements to make them negative.

Example: I take the bus to school. I do not take the bus to school.

- Rosa likes fish. _____
- My computer works well. _____
- My parents take the bus to work. _____
- Our team wins every time. _____

C. Write two sentences about things you **do not like. Write two sentences about things that a friend **does not** like.**

- _____
- _____
- _____
- _____

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Writing Assignment

Use with student book page 52.

Descriptive Writing: Write a Paragraph About Yourself

Fill in this chart to help you prepare for writing your descriptive paragraph.

1. List some adjectives that describe your **appearance**. These words tell how you look.

Example: tall

2. Write some sentences with details about your **appearance**.

Example: I always wear black running shoes.

3. List some adjectives that describe your **personality**. These words tell how you act.

Example: quiet

4. Write some sentences with details about your **personality**.

Example: My friends say I'm funny.

5. You should get the reader's attention with the first sentence. Write some possible first sentences.

Example: I was in school for three months before I spoke to anyone.