

Chapter 10, Section 2

Urbanization

(Pages 341–345)

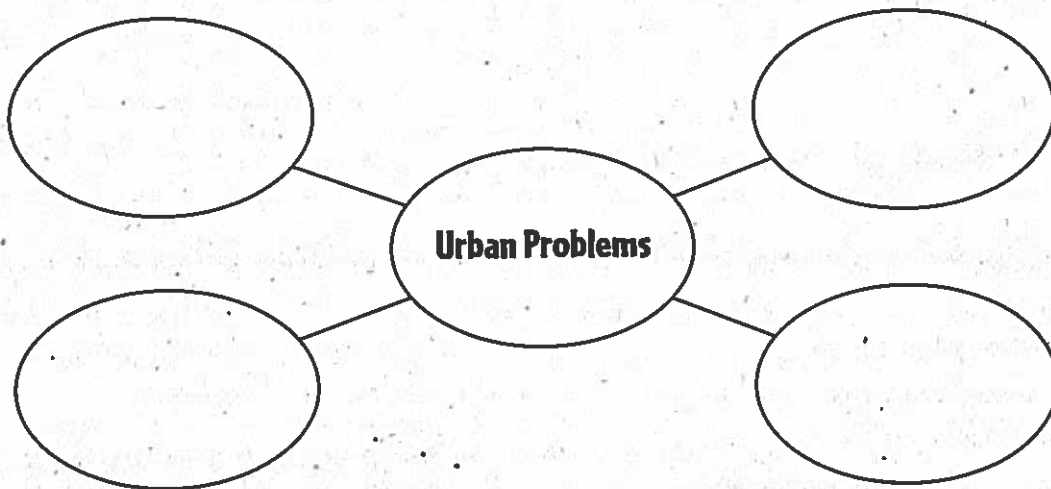
Reason To Read

Setting a Purpose for Reading Think about these questions as you read:

- What technological developments made the growth of cities possible?
- What role did political machines play in urban politics in the late 1800s?

Main Idea

As you read pages 341–345 in your textbook, complete the graphic organizer below by listing the problems the nation's urban areas faced.



Sequencing Events

As you read, place the following events on the time line below.

- Nation's first electric trolley line opens in Richmond, Virginia
- "Boss" Tweed sentenced to prison
- San Francisco begins installing cable cars
- Brooklyn Bridge completed
- Jacob Riis publishes *How the Other Half Lives*



Americans Migrate to the Cities (pages 341-342)

Predicting

Read the first paragraph of this lesson, and then write down some of the problems you would expect to arise as a result of rapid population growth. After you have finished reading, revise your statement as needed.

Terms To Review

Use each of the following terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.

rigid
(Chapter 5, Section 3)

despite
(Chapter 5, Section 4)

The New Urban Environment (pages 342-343)

Determining the Main Idea

As you read, write down the main idea of the passage. Review your statement when you have finished reading and revise as needed.

Terms To Know

Define or describe the following key term from this lesson.

skyscraper

Terms To Review

Circle the letter of the word or phrase that is closest in meaning to the underlined term, which you studied earlier.

contributed
(Chapter 7, Section 2)

Louis Sullivan and his students contributed to the design of many important Chicago buildings.

- a. played a significant part in bringing about as an end or result
- b. exchanged thoughts and opinions in a speech
- c. acted contrary to

Separation by Class (page 343)

Responding

Do you think a class system still exists in the United States today? If so, what classes do you see in your community or school? What divides the classes of society today?

Terms To Know

Define or describe the following term from this lesson.

tenement

Academic Vocabulary

Define or describe the following academic vocabulary word from this lesson.

supplement

Terms To Review

Use each of these two terms, which you studied in an earlier chapter, in a sentence.

commission
(Chapter 6, Section 1)

establish
(Chapter 2, Section 2)

Urban Problems (page 344)

Connecting

Have you ever lived in or visited a large city? Compare what you have seen with the description of problems in the cities in the late 1800s. What problems do cities face today?

Academic Vocabulary

Define or describe the following key term from this lesson.

accumulate

Terms to Review

Use each of these two terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.

document
(Chapter 4, Section 1)

major
(Chapter 7, Section 1)

Urban Politics (page 344–345)

Monitoring Comprehension

List three reasons why immigrants might have voted for the political machines.

Terms To Know

Define or describe the following key terms from this lesson.

political machine

party boss

graft

Section Wrap-up

Now that you have read the section, answer these questions from Setting a Purpose for Reading at the beginning of the section.

What technological developments made the growth of cities possible?

What role did political machines play in urban politics in the late 1800s?
