

Chapter 10, Section 1

Immigration

(Pages 336–340)

Reason To Read

Setting a Purpose for Reading Think about these questions as you read:

- What were the circumstances surrounding the great wave of immigration after the Civil War?
- How did nativism affect immigration policies?

Main Idea

As you read pages 336–340 in your textbook, complete the graphic organizer below by filling in reasons people left their homelands to immigrate to the United States.

Reasons for Immigrating	
Push Factors	Pull Factors

Sequencing Events

As you read, place the following events on the time line below.

- American Protective Association founded
- Chinese Exclusion Act passed
- United States opens Angel Island facility for Asian immigrants
- Ellis Island immigration center opens
- Number of Japanese immigrants begins to grow rapidly

◆ 1880

◆ 1890

◆ 1900

◆ 1910

Europeans Flood Into the United States (pages 336–339)

Visualizing

Imagine that it is the late 1800s and you are immigrating to the United States to begin a new life. How would you feel on your passage over? What would you see on the ship and as you arrive? What fears and hopes would you have? Write a paragraph describing your voyage.

Terms To Know

Define or describe the following key term from this lesson.

steerage

Academic Vocabulary

Define the following academic vocabulary word from this lesson.

posed

Terms Preview

Use each of the following terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.

adjusted

(Chapter 8, Section 2)

available

(Chapter 5, Section 2)

Asian Immigration to America (page 339)

Summarizing

As you read, complete the following sentences to help you summarize the lesson.

1. Many Chinese immigrants came to the United States after the _____ Rebellion.
2. Chinese immigrants usually settled in _____.
3. California opened accommodations on _____ to house Asian immigrants until their hearings were completed.

Academic Vocabulary

Define the following academic vocabulary word from this lesson.

portion

Terms to Review

Choose one of these two terms, which you studied in an earlier chapter, to fill in each blank.

construction
(Chapter 9, Section 2)

laborers
(Chapter 9, Section 2)

1. The _____ of railroads offered work opportunities for many Asian immigrants.
2. The Central Pacific Railroad hired many Chinese _____ to work on their portion of the Transcontinental Railroad.
3. Some _____ saved a portion of their wages to open their own businesses.

The Resurgence of Nativism (page 340)

Scanning

Look over this lesson and write a sentence or two explaining the anti-immigrant movement in your own words.

Terms To Know

Define or describe the following key term from this lesson.

nativism

Terms To Review

Use this term, which you studied earlier, in a sentence that reflects the term's meaning in this lesson.

widespread
(Chapter 2, Section 5)

Section Wrap-up

Now that you have read the section, answer these questions from Setting a Purpose for Reading at the beginning of the section.

What were the circumstances surrounding the great wave of migration after the Civil War?

How did nativism affect immigration policies?
