

Chapter 12, Section 1

The Imperialist Vision

(Pages 392-397)

Reason To Read

Setting a Purpose for Reading Think about these questions as you read:

- How did a desire for more trade and markets lead to political change between 1877 and 1898?
- What were the motivations for and methods of American expansion in the Pacific?

Main Idea

As you read pages 392-397 in your textbook, complete the outline below using the major headings of the section.

The Imperialist Vision

I. Building Support for Imperialism

A. _____

B. _____

II. _____

A. _____

B. _____

III. _____

IV. _____

Sequencing Events

As you read, place the following events on the time line below.

- American settlers overthrow Queen Liliuokalani of Hawaii
- U.S. naval base opens in Pago Pago
- Samoan crisis erupts
- Commodore Perry arrives in Japan
- Congress passes McKinley Tariff

◆ 1850

◆ 1875

◆ 1900

Building Support for Imperialism (pages 392–394)

Determining the Main Idea

As you read, write down the main idea of the passage. Review your statement when you have finished reading and revise as needed.

Terms To Know

Define or describe the following key terms from this lesson.

imperialism

protectorate

Academic Vocabulary

Define the following academic vocabulary word from this lesson.

phenomenon

Terms To Review

Use each of these terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.

justify

(Chapter 7, Section 1)

investment

(Chapter 7, Section 5)

linked

(Chapter 6, Section 2)

Expansion in the Pacific (pages 394–395)

Summarizing

Write down the reasons why planters wanted Hawaii to be a part of the United States.

Terms to Review

Choose one of these two terms, which you studied in an earlier chapter, to fill in each blank.

recession
(Chapter 3, Section 4)

annexation
(Chapter 5, Section 4)

1. President Cleveland opposed the idea of Hawaii's _____.
2. The Hawaiian economy faced a _____ in 1872.
3. Hawaiian sugar was exempted from tariffs in an attempt to stop a _____.

Trade and Diplomacy in Latin America (pages 395–396)

Scanning

Look over this lesson and write a sentence or two explaining, in your own words, the purpose of the Organization of American States.

Terms to Know

Define or describe the following key term from this lesson.

Pan-Americanism

Terms To Review

Use each of these terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.

region
(Chapter 2, Section 2)

cooperation
(Chapter 10, Section 4)

Building a Modern Navy (pages 396–397)

Sequencing

Number the following events, which led to the creation of a modern navy, in the order in which they occurred.

- ___ Captain Alfred T. Mahan publishes *The Influence of Sea Power Upon History*, 1660–1783
- ___ Chilean mob attacks American sailors
- ___ War begins with Spain
- ___ The U.S. supports Venezuela against Great Britain
- ___ Crisis with Germany over Samoa Islands takes place

Academic Vocabulary

Define the following academic vocabulary word from this lesson.

illustrate

Terms to Review

Circle the letter of the word or phrase that is closest in meaning to each underlined term, which you studied earlier.

acquire
(Chapter 2, Section 1)

1. The United States felt the need to acquire bases overseas.
- a. take notice of b. accept passively c. get as one's own

eventually
(Chapter 1, Section 2)

2. The crisis in Chile eventually was solved peacefully.
- a. at an unspecified later time
b. with a pleasing or sweet sound
c. exceptional in amount

Section Wrap-up

Now that you have read the section, answer these questions from Setting a Purpose for Reading at the beginning of the section.

How did a desire for more trade and markets lead to political change between 1877 and 1898?

What were the motivations for and methods of American expansion in the Pacific?

Tues Jan. 13

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Chapter 12, Section 2

The Spanish-American War

(Pages 399–405)

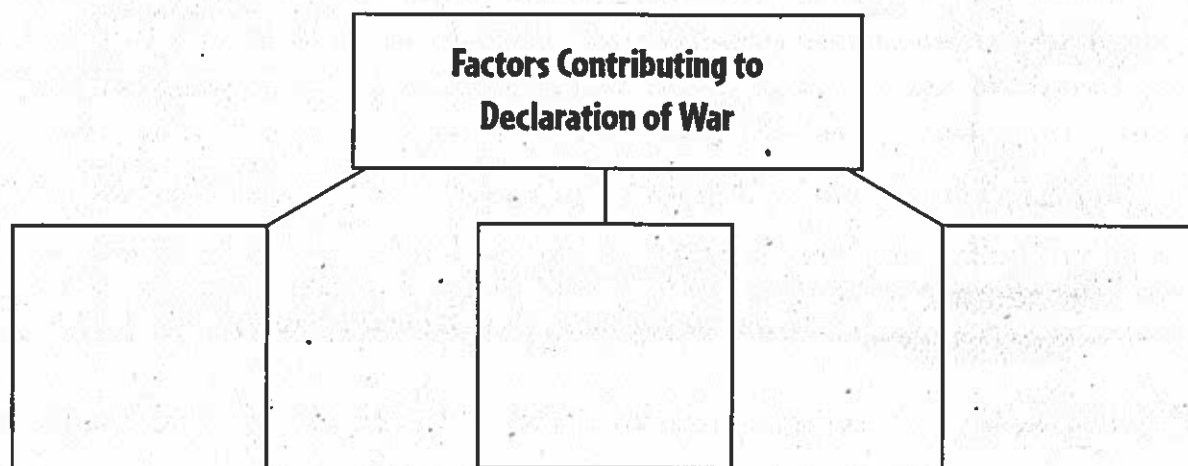
Reason To Read

Setting a Purpose for Reading Think about these questions as you read:

- What were the circumstances that led to war between the United States and Spain in 1898?
- How did the war make the United States a world power?

Main Idea

As you read pages 399–405 in your textbook, complete the graphic organizer below by listing the circumstances that contributed to war with Spain.



Sequencing Events

As you read the lesson, number the following events in the order in which they occurred.

- _____ Dewey destroys Spanish fleet in the Philippines
- _____ U.S.S. *Maine* explodes
- _____ Treaty of Paris ends Spanish-American War
- _____ U.S. declares war on Spain
- _____ Rough Riders capture San Juan Hill

The Coming of War (pages 399–401)

Clarifying

As you read this lesson, list the events in Cuba that led to a declaration of war. Then number the items on the list in the order in which they occurred.

Terms to Know

Define or describe the following key terms from this lesson.

yellow journalism

jingoism

Academic Vocabulary

Define the following term from this lesson.

indicate

Terms to Review

Use the following term, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.

altered
(Chapter 6, Section 2)

A War on Two Fronts (pages 401–403)

Monitoring Comprehension

As you read, write down the places where the United States fought and the events that took place in each location.

Academic Vocabulary

Define the following academic vocabulary word from this lesson.

assist

Terms to Review

Choose a form of one of these two terms, which you studied in an earlier chapter, to fill in each blank.

equip

(Chapter 8, Section 2)

1. The army lacked the resources to train and _____ personnel.

respond

(Chapter 2, Section 3)

2. Nearly one-fourth of the troops who _____ to the call to fight in Cuba were African American.

3. American warships _____ to Spanish ships fleeing the Cuban harbor with an attack.

An American Empire is Born (pages 403–405)

Inferring

How did the role of the United States in Latin America change after the Treaty of Paris of 1898? Why does the status of Puerto Rico and its relationship to the United States remain in question today?

Terms to Review

Use each of the following terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.

emphasized
(Chapter 4, Section 1)

virtually
(Chapter 9, Section 3)

Section Wrap-up

Now that you have read the section, answer these questions from *Setting a Purpose for Reading* at the beginning of the section.

What were the circumstances that led to war between the United States and Spain in 1898?

How did the war make the United States a world power?

Thursday, Jan 15

pg. 407 questions 1-8

Friday Jan 16

Chapter 12, Section 3

New American Diplomacy

(Pages 408-413)

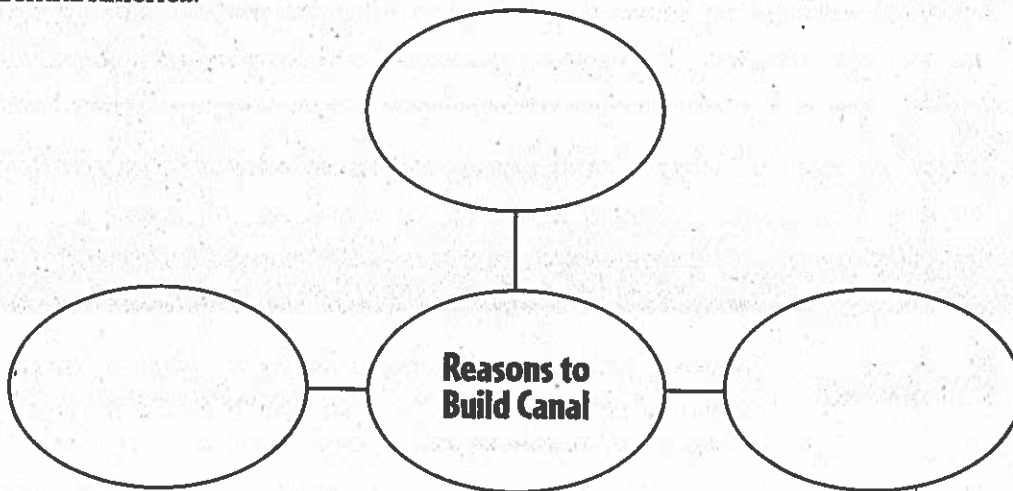
Reason To Read

Setting a Purpose for Reading Think about these questions as you read:

- How would you critique Theodore Roosevelt's foreign policy as president?
- What was the Open Door policy, and what effect did it have on relations between the United States and Asia?

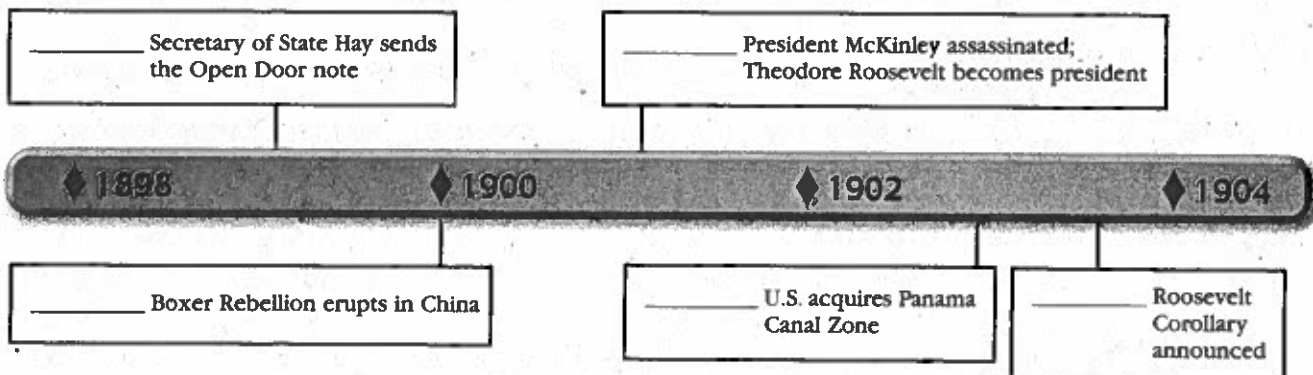
Main Idea

As you read pages 408-413 in your textbook, complete the graphic organizer below by listing the reasons President Roosevelt gave for building a canal in Central America.



Sequencing Events

As you read, write the correct dates next to each item on the time line below.



Theodore Roosevelt's Rise to Power (pages 408–409)

Drawing Conclusions

List the reasons why Republican leaders thought Theodore Roosevelt was a good choice for vice president.

Terms to Review

Use each of the following terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.

exploit
(Chapter 7, Section 5)

construction
(Chapter 9, Section 2)

American Diplomacy in Asia (pages 409–411)

Analyzing

After you have read this lesson, write a sentence or two in your own words explaining how the Open Door policy affected U.S. policy in Asia.

Terms to Know

Define or describe the following key terms from this lesson.

sphere of influence

Open Door policy

Academic Vocabulary

Write a sentence using each of the following academic vocabulary words from this lesson.

assurances

tension

Terms To Review

Define the term, which you studied in an earlier chapter, in a way that reflects the term's meaning from this lesson.

principle
(Chapter 6, Section 3)

A Growing Presence in the Caribbean (pages 412–413)

Summarizing

Name the events in this lesson which helped the United States establish itself as a world power.

Terms To Know

Define or describe the following key terms from this lesson.

Roosevelt Corollary

dollar diplomacy

Terms to Review

Use each of the following terms, which you studied in an earlier chapter, in a sentence that reflects the term's meaning in this lesson.

global
(Chapter 3, Section 1)

military
(Chapter 3, Section 2)

Section Wrap-up

Now that you have read the section, answer these questions from Setting a Purpose for Reading at the beginning of the section.

How would you critique Theodore Roosevelt's foreign policy as president?

What was the Open Door policy, and what effect did it have on relations between the United States and Asia?
