

Name: _____ Class Period: ____

UNIT CONVERSIONS PRACTICE

Math Skills Example-

Conversions: A roll of copper wire contains 15 m of wire. What is the length of the wire in centimeters?

- 1) List the given and unknown values.

Given: *length in meters, $l = 15\text{m}$*

Unknown: *length in centimeters = ? cm*

- 2) Determine the relationship between units.

Look at a conversion table. You can find that $1\text{ cm} = 0.01\text{ m}$.

This also means that $1\text{ m} = 100\text{ cm}$.

You will multiply because you are converting from a larger unit (meters) to a smaller unit (centimeters).

- 3) Write the equation for the conversion.

$$\text{length in cm} = \text{m} \times \frac{100\text{ cm}}{1\text{ m}}$$

- 4) Insert the known values into the equation, and solve.

$$\text{length in cm} = 15\text{ m} \times \frac{100\text{ cm}}{1\text{ m}}$$

$$\text{length in cm} = 1500\text{ cm}$$

Prefixes	Value	Standard form	Symbol
Tera	1 000 000 000 000	10^{12}	T
Giga	1 000 000 000	10^9	G
Mega	1 000 000	10^6	M
Kilo	1 000	10^3	k
deci	0.1	10^{-1}	d
centi	0.01	10^{-2}	c
milli	0.001	10^{-3}	m
micro	0.000 001	10^{-6}	μ
nano	0.000 000 001	10^{-9}	n
pico	0.000 000 000 001	10^{-12}	p

Try some on your own:

1. Write 550 *millimeters* as meters.
2. Write 3.5 seconds as *milliseconds*.
3. Convert 1.6 *kilograms* to grams.
4. Convert 4 *centimeters* to *micrometers*.