

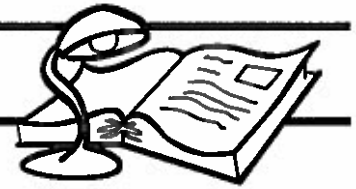
Viking Quest: World History Assignments

May 2015

Week: 26th -29th

- *Read Chapter 23-2, 23-3, and 23-4*
- *Create an outline/Cornell/or other form of note taking guide for the section.*
- *Complete pgs. 720 # 1-8, Pg. 729 # 1-8, Pg. 731 # 1-3, Pg. 737 # 1-8, Pg. 738 # 1&2, Pg. 744 # 1-8, Pgs. 746-747 # 1-24*
- *Complete Study Guide Handouts*

Reading Essentials and Study Guide



Chapter 23, Section 2

For use with textbook pages 721–727

THE WAR

KEY TERMS

- propaganda** ideas spread to influence public opinion for or against a cause (page 721)
- trench warfare** warfare fought in trenches (ditches protected by barbed wire) (page 722)
- war of attrition** a war based on wearing the other side down by constant attacks and heavy losses (page 724)
- total war** a war involving a complete mobilization of resources and people in the warring countries (page 726)
- planned economies** economic systems directed by government agencies (page 726)

DRAWING FROM EXPERIENCE

Have you ever read the book *All Quiet on the Western Front*? How does the book describe the fighting on the Western Front during World War I?

In the last section, you learned about the events that led to the start of World War I. In this section, you will learn about the war itself and its impact on civilians at home.

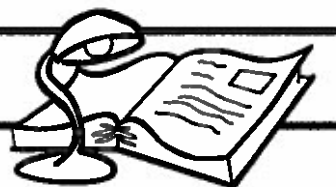
ORGANIZING YOUR THOUGHTS

Use the chart below to help you take notes. World War I was a new kind of war because of new strategies and technology. Indicate how each of the following strategies or technologies was used during the war.

War Strategy or Technology	Use During the War
Propaganda	1.
Trench warfare	2.
War of attrition	3.
Airplanes	4.
Submarines	5.
Planned economies	6.

Reading Essentials and Study Guide

Chapter 23, Section 2 *(continued)*



READ TO LEARN

• 1914 to 1915: Illusions and Stalemate *(page 721)*

Before 1914, many leaders believed that war was so full of risks that it would not be worth fighting. Others believed that diplomats could control any situation and avoid war. In August 1914, these ideas were shown to be wrong.

Prior to the war, government **propaganda** (ideas spread to influence public opinion for or against a cause) had been used to stir up hatred towards other nations. When the war broke out, European governments had no trouble getting their citizens' support for the war effort. Most people were truly convinced that their nation's cause was just. Most people also believed that the war would end in a few weeks.

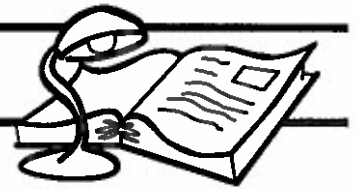
The German hopes for a quick end to the war rested on a military gamble. The Schlieffen Plan called for German troops to make a wide arc through Belgium into northern France. The German army would then sweep around Paris and surround most of the French army. However, the German advance was halted a short distance from Paris at the First Battle of the Marne (September 6–10). To stop the Germans, the French military leaders loaded 2,000 Parisian taxicabs with fresh troops and sent them to the front.

On this Western Front, the war turned into a stalemate, with both sides taking shelter in their trenches. Trenches were ditches protected by barbed wire. These trenches soon stretched from the English Channel to the border of Switzerland. This **trench warfare** kept both sides in virtually the same positions for four years.

The war on the Eastern Front was fought much differently. There was a great deal of movement by the various armies on this front. As the war began, Russia moved into eastern Germany but was defeated at the Battle of Tannenberg on August 30 and at the Battle of Masurian Lakes on September 15. These defeats ended the Russian threat to Germany. Germany's ally, Austria-Hungary, fared less well at first. The Austrians were defeated by the Russians in Galicia and were thrown out of Serbia. Then Italy, their other ally, betrayed them by attacking Austria in May 1915. Italy joined France, Great Britain, and Russia, who were now called the Allied Powers or Allies.

Germany came to the aid of their Austrian friends. A German-Austrian army defeated the Russians in Galicia and pushed them back into their own territory. The Russians had been almost knocked out of the war. Bulgaria joined Germany and Austria-Hungary in September 1915. They attacked and eliminated Serbia from the war. Their success in the east allowed them to focus their attention back on the Western Front.

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Chapter 23, Section 2 (continued)

7. How did the war on the Western Front turn into a stalemate?

• 1916 to 1917: The Great Slaughter (page 723)

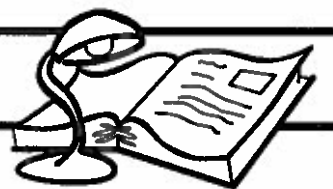
By 1916, the trenches on the Western Front had become elaborate systems of defense. Barbed wire, machine-gun nests, and heavy artillery protected the trenches on both sides. The troops lived in holes in the ground. A strip of land, known as no-man's-land, separated the opposing forces. Trench warfare baffled the military leaders of both sides. Never before in the history of war had armies fought each other in this way. The leaders believed that if they could break through enemy lines, they could return to the type of fighting that they understood. These attempts to break through the lines would begin with a heavy artillery barrage that was intended to flatten the other side's barbed wire and leave them in a state of shock. Troops would then be ordered to leave their trenches and attack the other side with fixed bayonets. These attacks seldom worked, however, because the troops were fired at by the enemy's machine guns. In 1916 and 1917, millions of young men were killed in their attempts to achieve these breakthroughs. World War I had turned into a **war of attrition**, a war based on wearing the other side down by constant attacks and heavy losses.

For the first time in history, warfare was waged in the sky. Airplanes appeared over battlefields for the first time in 1915. At first, planes were only used to spot the enemy's position, but they soon began to attack ground targets. Battles began to be waged between the opposing pilots. At first, they used pistols. Later, machine guns were added to the noses of the planes.

The Germans also used their giant airships, the zeppelins, to bomb London and eastern England. The zeppelins were filled with hydrogen gas, and Germany's enemies soon found that these airships could be turned into raging infernos when hit by anti-aircraft guns.

8. Why did attempts to break through enemy lines rarely work under trench warfare?

Reading Essentials and Study Guide



Chapter 23, Section 2 (continued)

• Widening of the War (page 724)

Because of the stalemate on the Western Front, both sides sought new allies. The Ottoman Empire had already joined the war on Germany's side in August 1914. Russia, Great Britain, and France declared war on the Ottoman Empire in November. The Allies tried to open a Balkan front by landing forces at Gallipoli, southwest of Constantinople, in April 1915. But Bulgaria entered the war on the side of the Central Powers (Germany, Austria-Hungary, and the Ottoman Empire). After a disastrous campaign at Gallipoli, the Allies were forced to withdraw.

By 1917, the war had truly become a world war. Italy, now on the side of the Allies, opened up a front against Austria-Hungary. In the Middle East, a British officer known as Lawrence of Arabia encouraged Arab princes to revolt against their Ottoman rulers. In 1918, British forces from Egypt destroyed the Ottoman Empire in the Middle East. The British used forces from India, Australia, and New Zealand in their Middle East campaigns. During the war, the Allies were able to seize German colonies around the world. Japan, a British ally since 1902, seized several German-held islands in the Pacific. Australia seized German New Guinea.

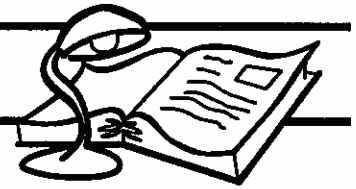
9. In what ways did the Allies try to widen the war from 1915 to 1918?

• Entry of the United States (page 725)

At first, the United States tried to remain neutral. However, as the war dragged on, this became increasingly difficult. The United States finally entered the war as a result of the naval war between Great Britain and Germany. As part of its war strategy, Britain used its navy to block war materials and other goods from reaching Germany by sea. Germany retaliated by setting up its own blockade of Britain. German strategy included the use of submarines. The submarines were allowed to attack not only military ships but also civilian ships, such as passenger liners.

On May 7, 1915, German forces sank the British ship *Lusitania*. Around 1,100 civilians were killed, including over 100 Americans. As a result of American protests, the German government stopped unrestricted submarine warfare. The German and British navies fought only one direct battle, the Battle of Jutland. This battle took place on May 31, 1916, and neither side won a con-

Reading Essentials and Study Guide



Chapter 23, Section 2 (continued)

clusive victory. By January 1917, the Germans were desperate to win the war. German naval officers convinced Emperor William II that the use of unrestricted submarine warfare would starve the British into submission. They convinced the emperor that the British would starve before the United States could act.

The German naval officers were wrong. The British did not surrender. The return to unrestricted submarine warfare caused the United States to enter the war in 1917. By 1918, large numbers of American troops had arrived in Europe. The entry of the United States in the war boosted the Allies psychologically and gave them a new source of money and supplies.

10. What was the immediate cause of U.S. entry into World War I?

• The Home Front: The Impact of Total War (page 726)

World War I became a **total war**, a war involving a complete mobilization of resources and people. The war affected all of the citizens in the warring countries. As a result of the war effort, there was an increase in government powers and in the use of propaganda. Once it became clear that the war would last far longer than expected, it also became clear that many more men and supplies would be needed. Governments expanded their powers to meet these needs. Countries drafted tens of millions of young men to serve in their militaries. Wartime governments also expanded their power over their economies. Capitalism, with its free market system, was temporarily set aside. In order to mobilize all the resources of their nations for the war effort, European nations set up **planned economies**—systems directed by government agencies. Governments set up price, wage, and rent controls. They also rationed food supplies and materials, regulated imports and exports, and took over transportation systems and industries.

As the war dragged on and the casualties mounted, patriotic enthusiasm decreased. War governments fought back against the growing opposition to the war. Authoritarian governments, like those of Germany, Russia, and Austria-Hungary, used force to control their people. Soon, even democratic states expanded their police powers in order to stop opposition to the war. In Great Britain, a law was passed that allowed the government to arrest protesters as traitors. Newspapers were censored or even suspended. Governments continued to use propaganda to create enthusiasm for the war.

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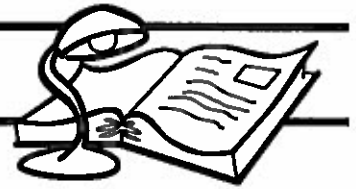


Chapter 23, Section 2 (continued)

Because so many of the world's men were involved in fighting the war, new opportunities were opened up for women. Women were asked to take over jobs that had not been available to them before. But many of the new jobs for women proved to be only temporary when men returned to the job market. There were some lasting results, however. In Great Britain, Germany, Austria, and the United States, women were given the right to vote soon after the war ended.

11. How did World War I affect the lives of women in Western countries?

Reading Essentials and Study Guide



Chapter 23, Section 3

For use with textbook pages 732–737

THE RUSSIAN REVOLUTION

KEY TERMS

soviets councils in Russia composed of representatives from the workers and soldiers (page 734)

war communism a Communist policy that was used to ensure regular supplies for the Red Army through government control of banks and industries, the seizing of grain from peasants, and the centralization of state administration under Communist control (page 737)

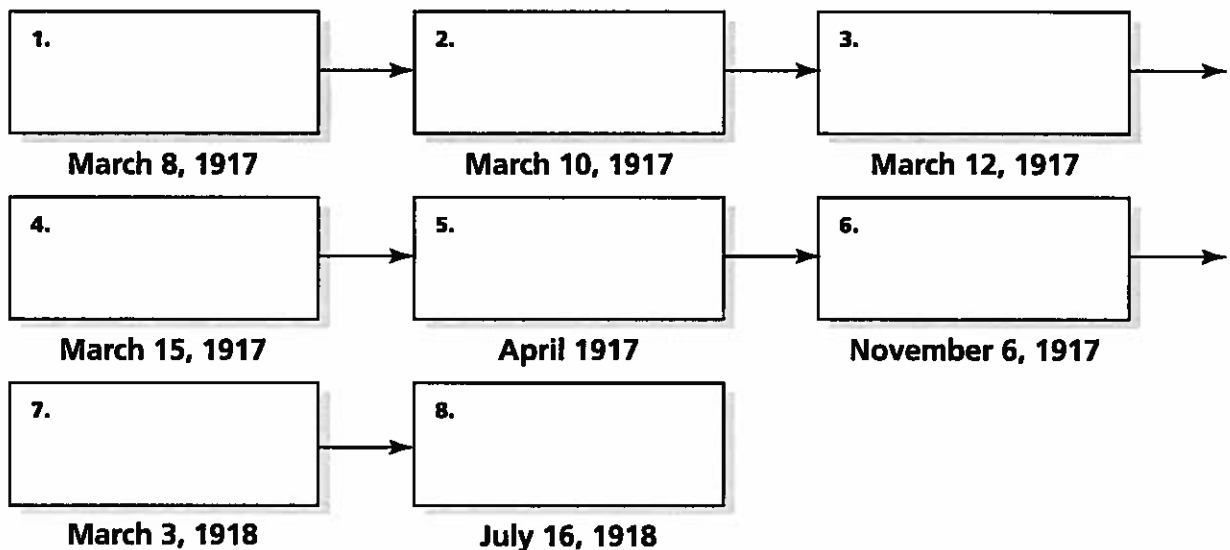
DRAWING FROM EXPERIENCE

What is communism? Have you ever thought what it would be like to live in a Communist country? How would your life be different?

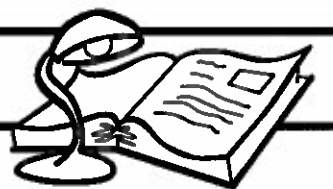
In the last two sections, you read about World War I. In this section, you will learn about the Russian Revolution, which took place while the war was still going on. By 1921, the Communists were in total command of Russia.

ORGANIZING YOUR THOUGHTS

Use the time line below to help you take notes. Identify eight important events during the Russian Revolution.



Reading Essentials and Study Guide



Chapter 23, Section 3 (continued)

READ TO LEARN

• Background to Revolution (page 732)

Russia was not prepared for World War I. There were no competent military leaders in Russia. Czar Nicholas II was in charge of the armed forces, but he had no training or ability for this. Russian industry was not able to produce the weapons needed for the army. Because of these problems, the Russian army suffered heavy losses. Between 1914 and 1916, two million soldiers were killed.

While the czar was at the battlefield, his wife Alexandra made all of the important decisions. She consulted Rasputin, a Siberian peasant who claimed to be a holy man. She was influenced by him because he seemed to be able to stop the bleeding of her son Alexis, who had hemophilia. Because of his influence, Rasputin became an important power in Russia.

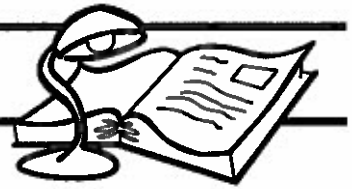
With such poor leadership, the Russian people suffered through a series of military and economic disasters. The people became more and more upset with the rule of the czar. Even the conservative aristocrats, who supported the czar, felt that something must be done. They assassinated Rasputin in December 1916. But even this drastic move could not save the reign of the czar.

In March 1917, working women led a series of strikes in the capital city of Petrograd (formerly St. Petersburg). The government had begun rationing bread. The same women who were working 12-hour days in the factories were now forced to wait in long lines to get bread to feed their children. On March 8, 1917, about 10,000 women marched through the city of Petrograd. Other workers soon joined them. They called for a general strike, which shut down all the factories in the city on March 10. Czar Nicholas ordered troops to break up the crowds by shooting them if necessary. But large numbers of soldiers soon joined the demonstrators and refused to fire on the crowds.

The Duma, or legislative body, which the czar had tried to dissolve, met anyway. On March 12, it set up a provisional government. This government asked the czar to step down. Because Nicholas II had no support from the army or even from the wealthy aristocrats, he did step down, on March 15. The provisional government, led by Alexander Kerensky, decided to carry on the war to preserve Russia's honor. This was a major blunder. Workers and peasants no longer supported the war. The provisional government was also faced with a challenge to its authority—the **soviets**. The soviets were councils in Russia composed of representatives from the workers and soldiers. They were largely made up of socialists. One group, the Bolsheviks, began to play a crucial role.

Reading Essentials and Study Guide

Chapter 23, Section 3 (continued)



9. How did World War I contribute to the start of the Russian Revolution?

• The Rise of Lenin (page 735)

The Bolsheviks began as a small faction of a Marxist party called the Russian Social Democrats. Vladimir Ilyich Ulianov, better known as V.I. Lenin, led them. Lenin believed that violent revolution was the only way to destroy the capitalist system. He believed that a small group of well-disciplined revolutionaries could accomplish this. From 1900 to 1917, Lenin spent most of his time abroad. When the provisional government was formed, he saw this as an opportunity for the Bolsheviks to seize power. In April 1917, German military leaders shipped Lenin back to Russia. They hoped that he would create disorder in Russia.

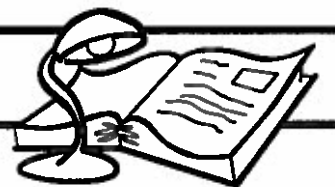
Lenin's arrival in Russia started a new stage of the Russian Revolution. He believed that the Bolsheviks should try to gain control of the soviets and use them to overthrow the provisional government. The Bolsheviks told the people what they wanted to hear. They promised an end to the war, the redistribution of land to the peasants, the transfer of factories from capitalists to the workers, and the transfer of government power to the soviets.

10. What promises did the Bolsheviks make to the Russian people?

• The Bolsheviks Seize Power (page 736)

By October 1917, the Bolsheviks held a slight majority in the Petrograd and Moscow soviets. The number of Bolsheviks had grown from 50,000 to 240,000. Leon Trotsky, a dedicated revolutionary, led the Petrograd soviet. This put the Bolsheviks in a position to claim power in the name of the soviets. During the night of November 6, the Bolsheviks seized the Winter Palace, where the provisional government met. The government quickly collapsed. This overthrow

Reading Essentials and Study Guide



Chapter 23, Section 3 (continued)

occurred at the same time as a meeting in Petrograd of the all-Russian Congress of Soviets. This group represented soviets from all over the country. Outwardly, Lenin turned power over to the Congress of Soviets. But the real power passed to the Council of People's Commissars, headed by Lenin.

The Bolsheviks changed their name to the Communists. Now that they were in power, they faced the difficult task of removing Russia from the war. This would mean the loss of much Russian territory, but there was no real choice. On March 3, 1918, Lenin signed the Treaty of Brest-Litovsk and gave up eastern Poland, Ukraine, Finland, and the Baltic provinces. Even with this treaty, real peace did not come, because the country soon sank into civil war.

11. Why did Lenin sign the Treaty of Brest-Litovsk?

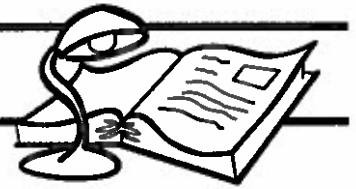
• Civil War in Russia (page 736)

Many people were opposed to the new Communist government. These people included groups loyal to the czar, liberals, anti-Lenin socialists, and the Allies. The Allies sent troops to various parts of Russia in the hope of bringing Russia back into the war. The troops rarely fought on Russian soil, but they gave aid to anti-Communist forces. From 1918 to 1921, the Communist (Red) Army was forced to fight on many fronts against the anti-Communist (White) forces. In the early part of the civil war, the White Army had several successes. But by 1920, the major White forces had been defeated. Within a year, the Communists regained control of Ukraine, Georgia, Russian Armenia, and Azerbaijan.

The royal family was a victim of the civil war. On July 16, 1918, members of the local soviet in Ekaterinburg murdered Nicholas II and his family, where they were being held captive.

12. What was the White Army? What groups made it up?

Reading Essentials and Study Guide



Chapter 23, Section 3 (continued)

• Triumph of the Communists (page 736)

The Communists had won the civil war against seemingly insurmountable odds. There were several reasons for their success. First, the Red Army was well disciplined. This was largely due to the efforts of Leon Trotsky, the commissar of war. He reinstated the draft and insisted on complete obedience. Second, the Whites were not unified. They had no common goal, and the different groups did not trust each other. The Communists, on the other hand, had a clear vision of a new socialist order. Third, the Communists implemented a policy of **war communism**. This policy was used to ensure regular supplies for the Red Army. This meant government control of banks and industries, the seizing of grain from peasants, and the centralization of state administration under Communist control. The Communists also formed a new secret police, known as the Cheka. The Cheka began a Red Terror aimed at destroying those who opposed the new regime. Finally, the presence of foreign armies on Russian soil was used to stir up Russian patriotism. The Communists were able to call on patriotic Russians to fight foreign attempts to control the country.

By 1921, the Communists had total control of Russia. Russia was now a centralized state dominated by a single party. The state was also hostile to the Allies, because the Allies had helped the Communists' enemies in the civil war.

13. Why did the Communists win the civil war in Russia?

Reading Essentials and Study Guide



Chapter 23, Section 4

For use with textbook pages 739–744

END OF THE WAR

KEY TERMS

armistice a truce or an agreement to end the fighting in a war (page 740)

reparation a payment by a nation defeated in a war to other nations to cover the costs of the war (page 742)

mandate a commission from the League of Nations to a nation that allowed it to officially govern another nation or region without actually owning the territory (page 744)

DRAWING FROM EXPERIENCE

Have you ever heard the slogans, “the war to end all wars” and “to make the world safe for democracy”? Did you know that these slogans were used in reference to World War I?

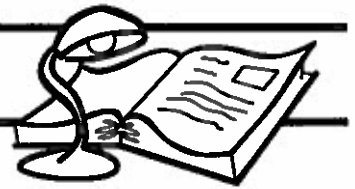
In the last section, you read about the events that led to the Russian Revolution. In this section, you will read about the end of World War I and the efforts to restore peace after the war.

ORGANIZING YOUR THOUGHTS

Use the chart below to help you take notes. In January 1919, representatives of the victorious nations met in Paris to make a final settlement of World War I. The peace settlement with Germany was called the Treaty of Versailles. List the major provisions of the treaty as they relate to the four areas in this chart.

Major Provisions of the Treaty of Versailles	
Responsibility/costs of the war	1.
Military	2.
Territory	3.
Buffer zone	4.

Reading Essentials and Study Guide



Chapter 23, Section 4 (continued)

READ TO LEARN

- **The Last Year of the War** (page 739)

1917 had been a very difficult year for the Allied forces. Their offensives on the Western Front had been defeated, and the Russian Revolution led to Russia's withdrawal from the War. However, the entry of the United States into the war gave the Allies a much-needed psychological boost. In 1918, fresh American troops would be crucial.

With Russia out of the war, Germany was free to concentrate entirely on the Western Front. Erich von Ludendorff, who guided German military operations, decided to make a grand offensive to break the stalemate. The German attack began in March 1918. The Germans were stopped at the Second Battle of the Marne on July 18. French, Moroccan, and American forces, supported by hundreds of tanks, threw the Germans back over the Marne. The German offensive had failed.

With more than a million American troops pouring into France, the Allies began to advance toward Germany. On September 29, 1918, General Ludendorff informed the German leaders that the war was lost. He demanded that the government ask for peace. The Allies were unwilling to make peace with the present German government, so reforms were begun to create a more liberal government. However, the exhausted German people were unwilling to wait for this process to take place. On November 3, sailors in the town of Kiel mutinied. Soldiers and workers began to form councils throughout Germany. By November 9, William II was forced to leave the country. The Social Democrats under Friedrich Ebert announced the creation of a democratic republic. On November 11, the new government signed an **armistice** (a truce or an agreement to end the fighting in a war).

The war was over, but revolutionary forces had been set in motion in Germany. A group of radical socialists formed the German Communist Party in December 1918. The Communists tried to seize power in both Berlin and Munich. The new Social Democratic government used army troops to crush the rebels and murdered two of the Communist party leaders. The attempt at revolution left the German middle class with a deep fear of communism.

Austria-Hungary also experienced revolution. Ethnic groups tried harder and harder to gain their independence. By the end of the war, the Austro-Hungarian Empire no longer existed. The independent republics of Austria, Hungary, and Czechoslovakia, along with the monarchical state called Yugoslavia, replaced it.

Reading Essentials and Study Guide

Chapter 23, Section 4 (continued)



5. What was the effect of U.S. entry into World War I?

• The Peace Settlements (page 741)

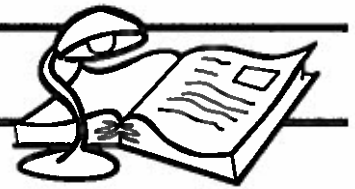
In January 1919, representatives of 27 victorious Allied nations met in Paris to make a final settlement of the war. Idealistic reasons for fighting World War I had replaced the original reasons for starting the war. Even before the end of the war, the U.S. president, Woodrow Wilson, had presented his "Fourteen Points" to the U.S. Congress. These points were his basis for a peace settlement. His proposals included reaching the peace agreements openly rather than through secret diplomacy, reducing armaments (military forces or weapons), and ensuring self-determination (the right of each people to have its own nation). He also pushed for a general association of nations that would guarantee independence for large and small nations alike.

When the delegations met at the Paris Peace Conference, it became obvious that secret treaties and agreements had been made before the war. These agreements had raised the hopes of European nations for territorial gains. These hopes could not be totally ignored, even if they were in conflict with the principle of self-determination. David Lloyd George, prime minister of Great Britain, was determined to make Germany pay for the war. Georges Clemenceau, the premier of France, was mainly concerned about national security. Clemenceau wanted Germany to be stripped of all weapons. He also wanted German **reparations** (payments to cover the costs of the war) and a separate Rhineland as a buffer zone between France and Germany.

Wilson, Lloyd George, and Clemenceau made the most important decisions at the Paris Peace Conference. Germany was not even invited to attend, and Russia could not be present because of civil war. On January 25, 1919, the conference accepted Wilson's idea of a League of Nations. In return, Wilson agreed to make compromises on territorial arrangements. He did this because he believed that the League could later fix any unfair arrangements. Clemenceau also compromised. He gave up France's wish for a separate Rhineland.

The final peace settlement consisted of five separate treaties with the defeated nations (Germany, Austria, Hungary, Bulgaria, and Turkey). The most important treaty was the Treaty of Versailles with Germany. It was

Reading Essentials and Study Guide



Chapter 23, Section 4 (continued)

signed on June 28, 1919. The treaty said that Germany and Austria were responsible for starting the war. It ordered Germany to pay reparations for the damage done to the Allied nations. Germany also had to reduce its army and navy and eliminate its air force. Alsace and Lorraine were returned to France. Parts of eastern Germany were given to a new Polish state. German land on both sides of the Rhine was made a demilitarized zone and stripped of all weapons and fortifications. It was hoped that this would prevent Germany from making advances toward France.

As a result of the war and the peace treaties, the map of Europe was redrawn. Both the German and Russian empires lost much territory. The Austro-Hungarian Empire disappeared. New nations emerged: Finland, Latvia, Estonia, Lithuania, Poland, Czechoslovakia, Austria, and Hungary. Romania acquired additional lands from Russia, Hungary, and Bulgaria. Serbia became part of a new nation, called Yugoslavia. The Paris Peace Conference was supposedly guided by the principle of self-determination, but the mixtures of peoples in Eastern Europe made it impossible to draw boundaries totally along ethnic lines. As a result, almost every eastern European country still had ethnic minorities. The problem of ethnic minorities would lead to later conflicts.

The Ottoman Empire was also broken up by the peace settlement. To gain Arab support during the war, the Allies had promised to recognize the independence of Arab states in the Ottoman Empire. After the war, however, France took control of Lebanon and Syria, and Britain took control of Iraq and Palestine. These arrangements were called **mandates**. Under the mandate system, a nation officially governed another nation as a mandate on behalf of the League of Nations but did not own the territory.

World War I had other results as well. The death of so many people undermined the idea of progress. This war had been a total war that required a complete mobilization of people and resources. As a result, the power of governments increased. The turmoil created by the war led to even more insecurity. Revolutions broke up old empires. New states were created, which led to new problems.

6. What new nations emerged as a result of the war and the peace treaties?
