

ESOL

Name \_\_\_\_\_

Date

10/27 - 10/31



## ● Vocabulary From the Reading

Use with student book page 42.

## Key Vocabulary

hero  
honest  
proudserious  
truth

- A.** Complete each sentence. Use one of the Key Vocabulary words in each sentence.

<sup>7</sup>Example: Does she ever stop laughing?

Yes, she does. Sometimes she is serious.

1. What do you call a man who always tells the truth?

He is an \_\_\_\_\_ man.

2. Do you ever lie?

No, I always tell the \_\_\_\_\_.

3. What is the opposite of silly?

The opposite of silly is \_\_\_\_\_.

4. Jack saved the baby's life.

Jack is a \_\_\_\_\_ to the baby's family.

5. How did Jack feel after he saved the baby's life?

He felt \_\_\_\_\_.

- B.** Answer the questions. Use as many of the Key Vocabulary words as you can.

1. Name a person who is a hero to you?

\_\_\_\_\_

2. Why is this person a hero?

\_\_\_\_\_

3. Is it OK to feel good about yourself when you do something good?

\_\_\_\_\_

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Directions: Use the vocabulary words below to finish the story "My Sister".

hero   honest   proud   serious   truth

"My Sister"

My sister and I are very different. I am silly but she is  
\_\_\_\_\_. She works very hard and is successful. I  
look up to her, she is my \_\_\_\_\_. I can always trust my  
sister's opinion because she is \_\_\_\_\_ and tells me  
the \_\_\_\_\_. She is very hard working and I am  
\_\_\_\_\_ to call her my sister.

**● Reading Strategy****Draw Conclusions***Use with student book page 43.*

Sometimes writers give you clues or hints that help you **draw conclusions** about the characters and events in a story.

**A. Read the passage and answer the questions.**

Ken is standing outside the classroom door. He is holding his car keys in his hand. In the room, Nina is talking with the teacher. She can't see Ken. Ken is smiling at her. She starts to turn to go, and he steps back from the door. When she comes out into the hall, Ken says, "Oh, hi Nina. I didn't know you were still here."

1. What reasons might Ken have for standing by the classroom door? Try to think of three possible reasons.

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2. Which reason do you think is true?

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3. What clues in the passage lead you to this conclusion?

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**B. Read each situation. Then read the three sentences. Which sentence is the best conclusion that you can draw from the situation?**

1. You come home and your family is watching television. Everyone is laughing.
  - a. They are telling jokes.
  - b. They are happy because it is Saturday.
  - c. They are watching a comedy show.
2. You have a math test today. You studied chapter 5 last night. When you look at the test, you see that it is on chapter 6. Which sentence is the best conclusion that you can draw from the situation?
  - a. Your teacher will let you take the test tomorrow.
  - b. You won't make a very good grade.
  - c. You should study harder.

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Use with student book page 47.

**Irregular Noun Plurals**

There are several types of irregular noun plurals, for example, the words **men** and **children** from the readings in this unit. To form the plural of some irregular nouns, such as **man**, you must change the vowel. Other irregular nouns, such as **child**, change their forms completely. A few nouns have the same singular and plural forms.

Vowel Change		Different Forms		No change	
Singular	Plural	Singular	Plural	Singular	Plural
man	men	child	children	fish	fish
woman	women	person	people	sheep	sheep
foot	feet	octopus	octopi	scissors	scissors
tooth	teeth	mouse	mice	series	series

**A. Circle the correct form.**

**Example:** The three ( child / children ) are watching TV.

- There are three ( womans / women ) in the store.
- Did your ( feet / foots ) hurt after you walked home?
- Can I borrow your ( scissor / scissors )?
- Dad says we have ( mouses / mice ) in our garage.
- I caught two ( fish / fishes ) yesterday.
- How many ( sheep / sheeps ) were in the field?

**B. Write five sentences about things you have done or seen. Use an irregular plural in each sentence.**

**Example:** I saw three deer in our back yard.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_