

# Chapter 8, Section 3

## Native Americans

(Pages 297–302)

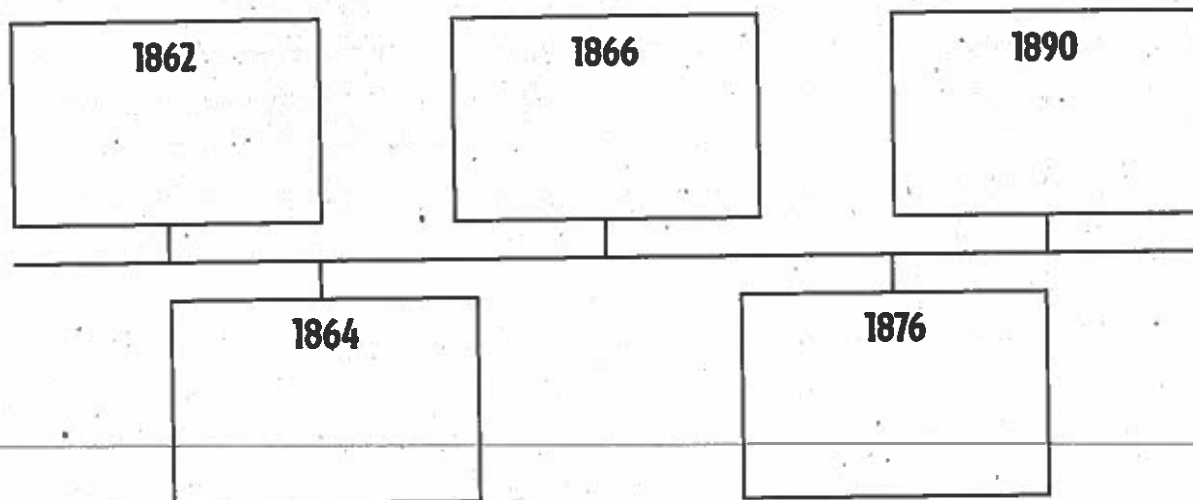
### Reason To Read

**Setting a Purpose for Reading** Think about these questions as you read:

- What conflicts arose between the Plains Indians and American settlers?
- What problems were caused by attempts to assimilate Native Americans?

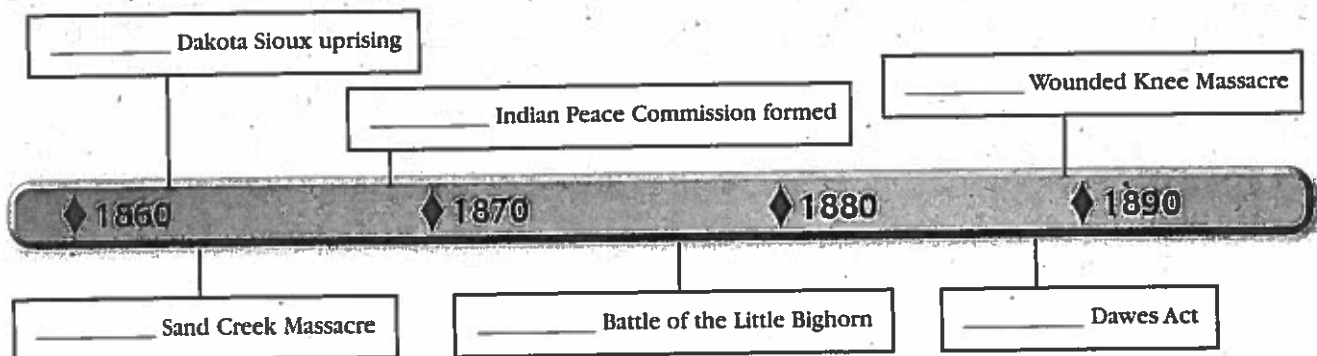
### Main Idea

As you read pages 297–302 in your textbook, complete the time line below by recording the battles between Native Americans and the U.S. government and the results of each.



### Sequencing Events

As you read, write the correct dates next to each item on the time line below.



## Culture of the Plains Indians (pages 297–298)

### Inferring

*As you read this lesson, think about the culture of the Plains Indians. What can you infer about their civilization from the descriptions given?*

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### Terms to Know

*Define or describe the following key term from this lesson.*

**nomad**

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### Academic Vocabulary

*Define or describe the following academic vocabulary words from this lesson.*

**gender**

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**networks**

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## Cultures Under Pressure (pages 298–300)

### Evaluating

*What do you think happened during Colonel Chivington's attack at Sand Creek? What clues do you have to support your answer? Write down your thoughts on the lines below.*

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## Terms to Know

Define or describe the following key term from this lesson.

annuity

## Terms to Review

Define the following term that you studied earlier.

guarantee  
(Chapter 2, Section 3)

## The Last Native American Wars (pages 301–302)

## Visualizing

Carefully read this lesson and imagine yourself attending the 1877 event during which Chief Joseph gave his speech. In a paragraph, describe the surroundings, who else was there, and how you reacted to his speech.

## Terms to Review

Define the following term that you studied earlier.

assembled  
(Chapter 3, Section 3)

## Assimilation (page 302)

## Drawing Conclusions

As you read, write down the major flaws in the Dawes plan. Then write a general statement about how Native Americans were treated by the government and white settlers.

## Terms To Know

Define or describe the following key terms from this lesson.

assimilate

allotment

## Academic Vocabulary

Use the following academic vocabulary word from this lesson in a sentence.

legislation

## Terms To Review

Use each of these terms, which you studied earlier, in a sentence that reflects the term's meaning in this lesson.

goal

(Chapter 1, Section 4)

sustain

(Chapter 3, Section 4)

## Section Wrap-up

Now that you have read the section, answer these questions from Setting a Purpose for Reading at the beginning of the section.

What conflicts arose between the Plains Indians and American settlers?

What problems were caused by attempts to assimilate Native Americans?