

Chapter 9, Section 4

Unions

(Pages 326-331)

Reason To Read

Setting a Purpose for Reading Think about these questions as you read:

- What were industrial working conditions like in the United States in the late 1800s?
- What were the barriers to labor-union growth?

Main Idea

As you read pages 326-331 in your textbook, complete the time line below by filling in the incidents of labor unrest discussed and the results of each incident.

1877			
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Sequencing Events

As you read, place the following events on the time line below.

- Riot in Chicago's Haymarket Square
- Women's Trade League Union founded
- Severe recession hits the U.S.
- Great Railroad Strike
- Pullman Strike
- American Federation of Labor founded
- Average industrial worker earns 22¢ per hour

◆ 1875

◆ 1885

◆ 1895

◆ 1905

Working in the United States (pages 326–327)

Clarifying

As you read, write down the reasons that workers in the industrial fields wanted to unionize.

Terms to Know

Define or describe the following key term from this lesson.

deflation

Academic Vocabulary

Define the following academic vocabulary word from this lesson.

income

tasks

Early Unions (pages 327–328)

Visualizing

Imagine that you have worked in a factory for 20 years. Are there circumstances under which you can imagine yourself going on strike? Write your thoughts in a sentence or two below.

Terms To Know

Define or describe the following key terms from this lesson.

trade union

industrial union

lockout

Marxism

Academic Vocabulary

Write a sentence using each of the following academic vocabulary terms from this lesson.

restraint

identify

The Struggle to Organize (pages 328-330)

Summarizing

As you read, complete the following sentences to help you summarize the section.

1. The first nationwide labor protest involved 80,000 _____ workers.
2. President _____ intervened to restore order in Philadelphia, Pittsburgh, and Chicago.
3. The first nationwide industrial union was the _____.

4. A strike for an 8-hour workday ended in the _____ in Chicago.
5. The _____ affected the railroads and mail service.

Terms to Know

Define or describe the following key term from this lesson.

arbitration

Academic Vocabulary

Define the following academic vocabulary word from this lesson.

statistic

Terms to Review

Use each of the following terms, which you studied earlier, in a sentence that reflects the term's meaning in this lesson.

affected

(Chapter 5, Section 1)

restored

(Chapter 2, Section 4)

The American Federation of Labor (pages 330–331)

Analyzing

As you read, write down two important aspects of Samuel Gompers's approach that helped Americans begin to accept unions.

Terms To Know

Define or describe the following key term from this lesson.

closed shop

Terms To Review

Define the following term that you studied in an earlier chapter.

approach
(Chapter 2, Section 5)

Working Women (page 337)

Predicting

Read this section and then write a sentence or two about women's working conditions in the industrialized United States. How are conditions different today?

Academic Vocabulary

Circle the letter of the word or phrase that is closest in meaning to the underlined word, which you studied in an earlier chapter.

appropriate

Women worked only in jobs that were considered appropriate for women.

- a. appealing to one's taste b. suitable or fitting c. designated

Terms To Review

Use the following term, which you studied earlier, in a sentence that reflects the term's meaning in this lesson

excluded
(Chapter 3, Section 4)

Section Wrap-up

Now that you have read the section, answer these questions from Setting a Purpose for Reading at the beginning of the section.

What were industrial working conditions like in the United States in the late 1800s?

What were the barriers to labor-union growth?
