# Chapter 9, Section 4 Unions

(Pages 326-331)

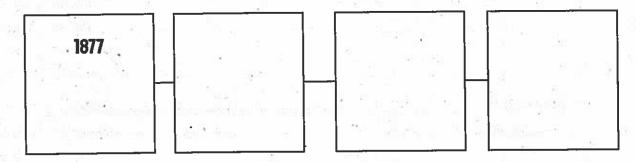
## Reason To Read

Setting a Purpose for Reading Think about these questions as you read:

- What were industrial working conditions like in the United States in the late 1800s?
- What were the barriers to labor-union growth?

### Main Idea

As you read pages 326-331 in your textbook, complete the time line below by filling in the incidents of labor unrest discussed and the results of each incident.



# Sequencing Events

As you read, place the following events on the time line below.

- Riot in Chicago's Haymarket Square
- Women's Trade League Union founded
- Severe recession hits the U.S.
- Great Railroad Strike
- Pullman Strike
- American Federation of Labor founded
- Average industrial worker earns 22¢ per hour

♦ 1875 ♦ 1885 ♦ 1895 ♦ 1905

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# Working in the United States (pages 326=327)

|   | Clarifying                              |  | write down the<br>lds wanted to u |               | u workers   | in the    |  |  |
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|   | Terms<br>To Know                        | Define or des  | cribe the follor                  | ving key teri | n from this | s lesson. |  |  |
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| • 20  | deflation                               |  |                                   |               |             |           |  |  |
|   | Asslanda                                |  |                                   | 1 m           | 10 mm a     |           |  |  |
|   | Academic<br>Vocabulary                  | Define the fol<br>lesson.  | llowing academ                    | ic vocabula   | ry word fro | om this   |  |  |
|   | income                                  | 1  |                                   | 2.            |             | - 14      |  |  |
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| Earl  | y Unions (pages 32                      | 27–328)  |                                   |               |             |           |  |  |
| 10° 20' 20' 20' 20' 20' 20' 20' 20' 20' 20' | Visualizing                             | Imagine that you have worked in a factory for 20 years.  Are there circumstances under which you can imagine yourself going on strike? Write your thoughts in a sentence or two below. |                                   |               |             |           |  |  |

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workers.

Philadelphia, Pittsburgh, and Chicago.

3. The first nationwide industrial union was the \_

2. President \_

\_ intervened to restore order in





| 그리네                                | strike for an 8-hour workday ended in the in hicago.   |
|------------------------------------|--|
| <b>5.</b> Ti                       | he affected the railroads and mail service.  |
| Terms<br>To Know                   | Define or describe the following key term from this lesson.  |
| arbitration                        |  |
|                                    |  |
| Academic<br>Vocabulary<br>         | Define the following academic vocabulary word from this lesson.  |
| statistic                          |  |
| Terms<br>PReview                   | Use each of the following terms, which you studied earlier, in a sentence that reflects the term's meaning in this lesson. |
|                                    |  |
| (Chapter 5, Section 1)             |  |
|                                    |  |
| restored<br>(Chapter 2, Section 4) |  |
|                                    |  |
| ie American Fed                    | eration of Labor (pages 330–331)   |
| Analyzing                          | As you read, write down two important aspects of Samuel Gompers's approach that belped Americans begin to accept unions.   |
|                                    |  |
|                                    | •  |





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Define or describe the following key term from this lesson.

closed shop

Terms To Review

Define the following term that you studied in an earlier chapter.

approach (Chapter 2, Section 5)

#### Working Women (page 331)

# Predicting

Read this section and then write a sentence or two about women's working conditions in the industrialized United States. How are conditions different today?

### Academic Vocabulary

Circle the letter of the word or phrase that is closest in meaning to the underlined word, which you studied in an earlier chapter.

appropriate

Women worked only in jobs that were considered <u>appropriate</u> for women.

- a. appealing to one's taste
- **b.** suitable or fitting
- **c.** designated

Terms 1º Review

Use the following term, which you studied earlier, in a sentence that reflects the term's meaning in this lesson

(Chapter 3, Section 4):





| Section ( | Wapup |
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| Beckery   |       |

Now that you have read the section, answer these questions from Setting a Purpose for Reading at the beginning of the section.

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